**Westward Expansion Unit Review**

**American Studies Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Mr. Ackerman**

Define perspective:

Explain how context and perspective influence how we view history

Define Manifest Destiny:

Define Annexation:

Define Cession:

How did the U.S. acquire the land that now includes Arizona, New Mexico, California, Utah, Colorado, etc?

How did the U.S. acquire the land between the Mississippi River and the Rocky Mts?

How did Native Americans view land ownership?

How did European settlers view land ownership?

How did Native Americans and European settlers differ in the way agreements were made?

**List** and **explain** 3 tactics used by the U.S. government for the removal of Native American tribes.

In what way did the Cherokee tribe fight against Jackson’s plan to remove them?

Was this successful? Explain.

What is assimilation?

How was Ohiyesa (Charles) assimilated?

What was the goal of Sen. Dawes in relation to the Indian-White relations?

What was the Wounded Knee Massacre and explain two things that led up to it?

How did life on the Pine Ridge Reservation differ from traditional Sioux life?

List 3 events that were key to the start of the Mexican War?

What were two outcomes of the Mexican War?

What was St. Patrick’s Battalion? (remember the song?)